

Summer Session Instructor and Course Evaluation for Hennigan, Eric Michael
COMPSCI 141 LEC A (34010), Summer I 2011

Please mark the appropriate rating.

If you have no opinion on the question asked or if it does not apply, please mark "Not Applicable."

1. The course instructor shows enthusiasm for and is interested in the subject.

17	9 (Excellent)	Value: 9
7	8	Value: 8
1	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.64	Mean	
9.00	Median	
0.56	Std Dev	

2. The course instructor stimulates your interest in the subject.

6	9 (Excellent)	Value: 9
10	8	Value: 8
4	7	Value: 7
4	6 (Good)	Value: 6
1	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.64	Mean	
8.00	Median	
1.13	Std Dev	

3. The course instructor meets stated objectives of the course.

7	9 (Excellent)	Value: 9
13	8	Value: 8
1	7	Value: 7
3	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.00	Mean	
8.00	Median	
0.91	Std Dev	

4. The course instructor is accessible and responsive.

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12	9 (Excellent)	Value: 9
10	8	Value: 8
1	7	Value: 7
0	6 (Good)	Value: 6
1	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
1	Not Applicable	No Value
8.33	Mean	
8.50	Median	
0.90	Std Dev	

5. The course instructor creates an open and fair learning environment.

11	9 (Excellent)	Value: 9
7	8	Value: 8
5	7	Value: 7
2	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.08	Mean	
8.00	Median	
0.98	Std Dev	

6. The course instructor encourages students to think in this course.

11	9 (Excellent)	Value: 9
7	8	Value: 8
4	7	Value: 7
2	6 (Good)	Value: 6
1	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.00	Mean	
8.00	Median	
1.13	Std Dev	

7. The course instructor's presentations and explanations of concepts were clear.

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8	9 (Excellent)	Value: 9
4	8	Value: 8
6	7	Value: 7
5	6 (Good)	Value: 6
1	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
1	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.32	Mean	
7.00	Median	
1.64	Std Dev	

8. Assignments and exams covered important aspects of the course.

12	9 (Excellent)	Value: 9
6	8	Value: 8
5	7	Value: 7
2	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.12	Mean	
8.00	Median	
0.99	Std Dev	

9. What overall evaluation would you give this instructor?

7	9 (Excellent)	Value: 9
13	8	Value: 8
4	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.04	Mean	
8.00	Median	
0.77	Std Dev	

10. What overall evaluation would you give this course?

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6	9 (Excellent)	Value: 9
9	8	Value: 8
6	7	Value: 7
3	6 (Good)	Value: 6
1	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.64	Mean	
8.00	Median	
1.09	Std Dev	

11. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all	No comment
2	8	9	5	1

12. How challenging was this course?

Very	Adequately	Somewhat	Not at all	No comment
8	17	0	0	0

Please comment on the following areas and be as specific as possible.

13. What are the instructor's teaching strengths?

- Extremely helpful when asking questions. Very assertive in responding emails. Goes out of the way to make sure students understands the topic.
- good mastery of the subject, clearly interested in the subject, lively in class
- Great lecturer with lots of enthusiasm for the subject.
- He's very enthusiastic about the material, and often provides extra, but interesting, information on various programming topics.
- He is very smart, has a very good understanding of the material, and communicates well.
- He obviously enjoys the material that we cover. Based on the occasional tangential remarks he makes in class and the things he discusses with students or the TA during our breaks - it is clear that he has an enthusiasm for the subject matter. Enthusiasm can be contagious.
- I like that the lecture feels more like a discussion since dialogue occurs rather than a professor just talking the entire time. I also like the examples given in class because they are usually real world scenarios. Oh, and the class website was probably the best I have seen, which is really helpful when you have to read it almost every day for each project.
- Knowledge.
- Knowledge.
- Knows the material well enough to explain key differences (Adv/disadvantages) of the programming languages.
- Professor is good, he explain the all the material and give a lot of example.
- This professor clearly explains all of the course material.
- Very enthusiastic about the topic. He often provides a contrast between the academic aspect of a topic versus its application in industry. I also appreciated how he'd sometimes introduce a topic with an anecdote to illustrate a common problem.

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- Very knowledgeable and helpful.
- Very knowledgeable Of the material
- Willing to help students out with anything they have questions on.
- 9 blank answer(s).

14. How can this instructor improve as a teacher?

- Comes with experience.
- Could have talked a bit more about the projects. To go over the very long specification sheets for the assignments and make them more clear for the students to understand.
- Due to time constrain, I don't enough time to ask for more questions in my emails. I was expecting more instructions on the projects. Lectures are great!
- Get a teaching scale to grade by and stick to it. It is not fair to hide the method you use just because you have been criticized before. If anything this means you should re-evaluate your scale. Otherwise, if you honestly believe it is a sound grading method, you should work on clarifying it.
- Get feedback in class.
- He could use the projector more for displaying all of the code he writes, as it is quite time consuming and tedious to both watch him write, as well as to copy, lines of code.
- His hand writing is hard to read especially when sitting at row 5 or 6 from the black board.
- I'm confident he'll get better with time since his lectures are already great.
- I can't say really.
- I think the presentation style could possibly be a little more interesting than talking about bullet points, although this is a useful way of conveying the course information, it became tedious during 3 hour lectures.
- I think there is two thing: 1- The grading for the midterm was harsh. 2- We need more example about generic in JAVA.
- Practice/preparation for lectures.
- Sometimes asking questions of the class is counterproductive, because no one wants to speak up and look foolish- it isn't necessarily that case that no one has any ideas. I'm not entirely suer how this could be done differently, however.
- Strive for 10week courses. Some courses just shouldn't be taught in 5 weeks without some big adjustments.
- While live coding and facing uncertainty (compiler warnings), Eric would at times appear or act flustered, which does not give the best impression as a professor, though he has improved throughout the quarter.
- 10 blank answer(s).

15. Any other comments about this course?

- -
- Had a fun time.
- I enjoyed the course a lot more than I thought I would.
- I found it interesting how the instructor, in a comparative languages class, often belittles the importance and strengths of C/C++ and C#, though those languages are far more powerful and find much greater use in the career paths many of the students will take.
- I really enjoyed several of the projects and feel that I've learned quite a bit that will be useful to me in the future.

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- It is a bit unfortunate that Project 6 will not be turned in 1) since it may have helped those who had a rough start in the class make up their point deficits, and 2) students are on a slightly uneven footing with peers who take the class during the regular school year. Yet they will be sitting in the same ICS 142 class room. I agree with Eric that this course probably shouldn't be taught in a 5/6 week session.
- It was chill.
- Longest class I have taken in UCI.
- no.
- NONE
- None
- Nope.
- Overall good professor
- Should be a 10 week course at all times. THE projects require more time to do them, and having extra discussions for those projects would help (discussions over 2 weeks per project).
- The grading scale seems strange. I did well on the projects but the midterm took me by surprise and apparently the rest of the class too. I am concerned about my grade at the moment since I have scored above average/perfect on the projects and scored slightly above the midterm score but according to our discussion in class I may have a C. I would like a little more information on how things will be graded and such since as far as I understand the average score will be a C instead of a C+/B- that I have experienced in most of my CS classes.
- Very hard course when put to a 5 week course. Not enough time to truly work well on all the projects that are due every week.
- 9 blank answer(s).

16. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	0	1	23

2. Examples:

- 25 blank answer(s).

17. What school do you normally attend?

23	UCI
0	Other UC Campus
1	Other College or University
0	Community College
0	UCI Extension
0	High School
1	Not Applicable

18. What is the PRIMARY reason you enrolled in Summer Session?

18	To accelerate progress toward my degree
5	To enroll in a course impacted during Fall, Winter or Spring
2	To retake a course
0	For personal development or professional enrichment

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19. What is your preference for the time of day to take Summer classes?
- 5 Early morning
 - 10 Late morning
 - 4 Early afternoon
 - 4 Late afternoon
 - 2 Evening
 - 0 No preference
20. What is your preference for the frequency of meetings for a Summer class?
- 0 5 times/week
 - 0 4 times/week
 - 12 3 times/week
 - 9 2 times/week
 - 4 Once a week
 - 0 No preference
21. How did you find out about UCI Summer Session?
- 0 Academic Advisor
 - 5 Summer Session Banner
 - 0 Summer Session Booth on Ring Road
 - 0 Summer Session Facebook
 - 0 Summer Session Flyer
 - 10 Summer Session Website
 - 1 Campus E-mail
 - 0 Placement Testing Brochure
 - 8 Word of mouth