Final Evaluation (CTEF Numeric) (copy) for Hennigan, Eric Michael COMP-SCI 141 LEC A (34150), CSE 141 LEC A (16250), CSE 141 LEC A (36110), IN4MATX 101 LEC A (37010), Fall Qtr 2009

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

   - Able to describe the material indetail and allow the students to understand
   - Answers questions in a way that encourages us to think still.
   - Articulate and very structured in his discussions. Very helpful and answers all questions.
   - Best TA I have had at UCI. He was always helpful when I came to him for assistance on assignments and was very clear in his explanations.
   - Completed the assignments the day before I started then in lab. Showed great knowledge of the course.
   - Complete understanding of each assignment and the ability to relay this to the students. He is aware of various potential solutions and explain how it would or wouldn't work.
   - Energetic. Clear. Knowledgeable.
   - Enthusiastic and has clear explanations
   - Extremely helpful. Would take another course with this TA without thinking twice. Great at explaining stuff but leaving the major thinking to us.
   - Friendly and tries hard.
   - Good explanation of concepts
   - Great knowledge of the subject, approachable at all the times
   - He explains everything really well and he's accessible.
   - He is always willing to help students and doesn't make the person feel unwelcome. He is very quick and responsive whenever I email him. He is very knowledgeable in the subject.
   - he is very engaged and passionate about what he teaches
   - He knew his shit.
   - he knows the material very thoroughly
   - He knows the subject very well.
   - Helped me a lot on labs
   - Helpful in understanding the idea that needs to be implemented for an assignment.
   - Knows content well
   - Made himself very accessible to students, always paused to take questions during discussion.
   - never actually talked with him, seemed knowledgeable in his global e-mail responses though
   - No clue.
   - Realizes the students' weak points, and tries to strengthen them.
   - Seems to like teaching and his lectures really help with the labs.
   - Very helpful, friendly, understanding, and approachable.
   - Very patient, a natural teacher....many people think that just because they know a subject matter well that they can be a successful teacher, but this is not so. Eric however does have those natural teaching abilities that allow him to clearly convey ideas in a simplified and understandable way.
   - Works well with students. He was very accessible when needed. Also responded well to e-mails
   - You can tell that he knows the material but he is not always able to convey it to the students.

UCI EEE Evaluations

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- 9 blank answer(s).

2. How can this instructor improve as a teacher?

- Approach to the students more.
- As helpful as a TA gets.
- Be more open to others ideas. He kinda liked to find out his own way of doing the programs and stuck his ideas down our throats even if we presented better ones or ones that were just as valid.
- Could give better feedback on grades, would usually say that a certain part of the program was not working but would not be more specific then that.
- He expects students to know what questions to ask, but often the case is only a few students have made enough progress on the lab assignments to be able to know specifically what information they need. It would be better to start off the discussion with maybe a brief overview of the assignment before taking questions.
- Maybe have a set of topics to go over in discussion rather than asking for any questions.
- More office and discussion hours
- N/A
- N/A
- n/a
- n/a
- N/A
- n/a
- N/A....one of the best
- No idea, don't even know who he is.
- Not give us so many answers in terms of understanding and let us READ the book. I am kidding ofcourse. I think, that if he is the TA, I would really not need the book because he was just so easy to understand!!!
- nothing that I could think of
- not much
- Not sure.
- Realize not everyone is as smart as him when he grades. His grading was way out of balance with the other graders.
- 19 blank answer(s).

3. Any other comments about this course?

- a great course I learned a lot
- Good course, love Thornton!
- I did not go to this discussion. Not even once.
- it's hard
- It was an okay course first half was tedious second half was a little more interesting.
- n/a
- N/A
- n/a
- None

- None.
- 29 blank answer(s).

B. Please choose the appropriate rating:

If you have no opinion on the question asked or if it does not apply, please select "Not Applicable."

4. The course instructor shows enthusiasm for and is interested in the subject.

21	9 (Excellent)
9	8
3	7
4	6 (Good)
0	5
0	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
2	Not Applicable
8.27	Mean
9.00	Median
1.00	Std Dev

5. The course instructor stimulates your interest in the subject.

16	9 (Excellent)
9	8
4	7
3	6 (Good)
1	5
1	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
5	Not Applicable
7.97	Mean
8.00	Median
1.29	Std Dev

6. The course instructor meets stated objectives of the course.

20	9 (Excellent)
8	8
4	7
4	6 (Good)
0	5

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0	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
3	Not Applicable
8.22	Mean
9.00	Median
1.03	Std Dev

7. The course instructor is accessible and responsive.

24	9 (Excellent)
7	8
2	7
3	6 (Good)
0	5
0	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
3	Not Applicable
8.44	Mean
9.00	Median
0.93	Std Dev

8. The course instructor creates an open and fair learning environment.

20	9 (Excellent)
7	8
2	7
5	6 (Good)
0	5
0	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
5	Not Applicable
8.24	Mean
9.00	Median
1.09	Std Dev

9. The course instructor encourages students to think in this course.

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21	9 (Excellent)
7	8
4	7
3	6 (Good)
1	5
0	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
3	Not Applicable
8.22	Mean
9.00	Median
1.11	Std Dev

10. The course instructor's presentations and explanations of concepts were clear.

21	9 (Excellent)
6	8
5	7
2	6 (Good)
1	5
1	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
3	Not Applicable
8.14	Mean
9.00	Median
1.27	Std Dev

11. Assignments and exams covered important aspects of the course.

17	9 (Excellent)
8	8
3	7
2	6 (Good)
0	5
0	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)

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9	Not Applicable
8.33	Mean
9.00	Median
0.91	Std Dev

12. What overall evaluation would you give this instructor?

20	9 (Excellent)
7	8
4	7
4	6 (Good)
1	5
0	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
2	Not Applicable
8.14	Mean
9.00	Median
1.16	Std Dev

13. What overall evaluation would you give this course?

19	9 (Excellent)
9	8
4	7
5	6 (Good)
0	5
0	4
0	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
2	Not Applicable
8.14	Mean
9.00	Median
1.07	Std Dev

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA	Mean	Median	Std Dev
11	20	3	0	0	5	3.24	3.00	0.60

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

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1.

A lot	Some	A little	None I could discern
0	1	3	33

Mean	Median	Std Dev
0.14	0.00	0.41

2. Examples:

- probably happened, but i haven't seen it
- 38 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
1	7	22	9

Mean	Median	Std Dev
1.00	1.00	0.72

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
12	23	4	0

Mean	Median	Std Dev
2.21	2.00	0.61